

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

200 W. Washington, Suite 301
Indianapolis, IN 46204
(317) 233-0696
<http://www.in.gov/legislative>

FISCAL IMPACT STATEMENT

LS 6536

BILL NUMBER: HB 1395

NOTE PREPARED: Dec 4, 2003

BILL AMENDED:

SUBJECT: Core 40 Curriculum.

FIRST AUTHOR: Rep. Bosma

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: The bill requires a student to complete the Core 40 curriculum in order to graduate from high school, unless the individualized education program of a child with a disability does not require the Core 40 curriculum.

Effective Date: July 1, 2004.

Explanation of State Expenditures: *Summary: Core 40* - Under the bill, the Department of Education could see an increase in staff time associated with the order and placement of the Core 40 seal on diplomas of graduating students that have successfully completed the Core 40 requirements. If every graduating student were required to complete Core 40 requirements, the seal could be incorporated into diploma printing, which could reduce the per unit cost of Core 40 diplomas.

Under the bill, the graduation class of 2007-2008 would be the first class required to complete Core 40 as a graduation requirement.

Background: Current Graduation Requirements- Beginning with the graduating class of the 1999-2000 school year, students that expected to graduate with a diploma were required to either: (1) complete all high school graduation credit requirements in addition to receiving a score at or above the Indiana Academic Standard on the GQE; (2) successfully complete all components of the Core 40 curriculum; or (3) successfully appeal the examination test results in accordance with current law. A student who does not receive a score at or above the Indiana Academic Standard may retake the examination during each semester of each grade following the grade in which the student is initially tested.

Core 40 Diplomas- In school year 2001-2002, 35,963 students graduated with a Core 40 diploma (about

69.8% of total diplomas awarded in that year.) Twelfth grade enrollment for school year 2001-2002 was 62,865 public and 6,957 nonpublic.

Graduation Rate- The school year 2001-2002 state average public school graduation rate was approximately 91%.

Explanation of State Revenues:

Explanation of Local Expenditures: *Core 40-* School corporations would have to redistribute existing resources in order to accommodate the requirements of all students fulfilling Core 40 requirements in order to graduate. Schools may need to increase the number of Core 40 classes offered and decrease non-Core 40 classes. Schools could approach the increase in Core 40 classes in several ways: (1) have existing Core 40 teachers teach additional Core 40 classes, (2) shift teachers from non-Core 40 instruction to Core 40, or (3) hire new teachers to instruct Core 40 classes.

Explanation of Local Revenues:

State Agencies Affected: Department of Education, Education Roundtable.

Local Agencies Affected: School corporations.

Information Sources: Phyllis Usher, State Department of Education: *Indiana Annual State Report Card 2003*; DOE SAS and ORACLE DATABASES.

Fiscal Analyst: Chris Baker, 317-232-9851.